



JAVA Lab

	Exemplary	Accomplished	Developing	Beginning	Score/ Level
Program Output	Demonstrated program executes with no errors and output meets or exceeds the described specification.	Demonstrated program executes with no errors and output comes close to meeting the described specification.	Demonstrated program executes with no errors and the output is missing significant elements of the specification.	Demonstrated program executes with errors or the output is missing most elements of the specification.	
Comments	Comments are embedded in the program, they are comprehensive, descriptive, and give the reader full understanding of the program's operation.	Comments are embedded in the program, they cover important elements, describe those elements well, and give the reader a general understanding of the program's operation.	Very few comments are embedded in the program, they cover very few elements, descriptions are terse, and the reader cannot understand some portions of the program's operation.	Little or no comments embedded in the program.	
Code Design	The program code is easy to read, very neat, efficiently structured, and important methods and variables have descriptive names.	The program code is readable, neat, structured, and most important methods and variables have descriptive names.	The program code is mostly readable, somewhat neat, structure is passable, and very few important methods and variables have descriptive names.	The program code is not easily decipherable, the structure is inefficient, and the most important methods and variables do not have descriptive names.	
Oral Presentation	Student presents their program to the teacher clearly, confidently, and accurately on all portions of the code and its operation.	Student presents their program to the teacher in an understandable way, with slight hesitations, and mostly accurate on all portions of the code and its operation.	Student presents their program to the teacher in a slightly confused way, with noticeable hesitations, and occasionally accurate on portions of the code and its operation.	Student presentation of their program to the teacher is not comprehensible, many hesitations, and not accurate with any portion of the code and its operation.	
Fielding Questions	Student answers all questions from the teacher about the program and its operation clearly, smoothly, confidently, and convincingly.	Student answers all questions from the teacher about the program and its operation somewhat clearly, slight hesitations, confident but reserved, and most times convincingly.	Student answers most questions from the teacher about the program and its operation somewhat clearly, slight hesitations, confident but reserved, and most times convincingly.	Student answers only a few questions from the teacher about the program and its operation and the answers are lacking in clarity, there are long hesitations, they are unconvincing.	